**Curriculum**
The Intensive English Program comprises of two parts. They are:
- English
- Medical Terminology

**Introduction to English**
The English Program is a comprehensive course designed to develop English reading, writing, listening and speaking skills of the students who are aspiring to become doctors. It aims to raise students’ English language proficiency to a level that would enable them to understand the core subjects of MBBCH.
The English Program is one year program with 120 hours of teaching. The year is divided into 2 semesters that include 30 teaching weeks followed by reviewing weeks and examination. Each week has 2 active teaching lectures and a computer laboratory class.

**Main objectives of the English Program**:

**Listening**
The students should:
- identify what they are listening
- develop literal and interpretive comprehension skills
- follow instructions and directions

**Reading**
Students should be able to use personal experience stories, magazine articles, and tales and course studies to:
- read for enjoyment
- identify headings, titles and overviews
- identify subject/topic, main ideas, supporting details and sequence.
- state the meaning intended by the writer
- summarize the material that has been read
- recognize comparisons/contrast and cause/effect
- distinguish between fact and opinion, logic and illogic
- Relate ideas in the text to personal or life experience

**Writing**
Students must be able to:
- fill out a variety of simple forms
- collect and organize ideas using techniques such as free writing
• brainstorm, note take, outline and write down thought maps
• recognize and use complete sentence structure
• write paragraphs using topic sentences, supporting details and conclusion
• respond to writing after reading, viewing and or listening
• use verbs, prepositions correctly
• use capitals and punctuations
• develop strategies for spelling.

**Speaking**
Students should be able to:
• understand most of what is heard and begin using it in speech
• develop pronunciation
• speak in English accurately and be understood in ordinary situation
• develop self-directed language learning qualities to use opportunities outside the class to improve understanding and production of spoken English to enlarge the vocabulary

**Required Text Book For The Intensive English Program (IEP)**
Cutting Edge- for Intermediate
By Sarah Cunningham and Peter Moor

Longman Publications (Student Book- Work Book- Audio Cassette)

**Method of Teaching:**
There are 120 lectures of 60 minutes each, distributed over two semesters for the first years. These lectures cover as much as possible the objectives of Intensive English Program (IEP) and are continuously updated. These lectures are conducted by the help of educational aids such as audio tapes, overhead projector, transparencies, videotapes, CDs, computer and internet.

**Course Content**

**Module 1**
About you

**Vocabulary**
People around you (best friend, acquaintance, classmate, etc.)

**Word Spot**
Have and have got (using them in different situations)
**Language Focus**
Questions and answers
  auxiliary verbs
  Present Simple and Continuous tense

**Speaking**
Mini talk on Best Friend, The relative you admire the most, the Professor you are impressed by, The person you dislike greatly.

**Reading/Listening**
‘A quiet revolution?’ (The changing state of the family)

**Task**
Write down about yourself-Your hobbies, Your likes and dislikes, Why you chose to become a Doctor

**Module 2**
Memories

**Vocabulary**
Remembering and forgetting (remember, learn, remind, recognize, lose)

**Wordspot**
time

**Language Focus**
1. Past Simple Tense and Past Continuous Tense
2. Comparing past and present

**Speaking**
1. Talking about ways of remembering things
2. Describing an unforgettable incident in life
   3. Sharing a valuable memory

**Reading/Listening**
A memorable situation

**Task**
Extended speaking
Discussing stories, incidents and situations that leave impact on memory
Module 3

Vocabulary
Describing towns and cities

Wordspot
Place

Language Focus
Present Perfect and Past Simple
Comparing things in different ways

Speaking
Describing similarities and differences between two countries.
Doing a Geography quiz

Reading/Listening
Amazing cities

Task
Making a fact file on any country

Module 4
Life Stories

Vocabulary
Life experiences (leave home, start work, move house etc.)

Wordspot
Get

Language Focus
Present Perfect Simple and Past Simple
Usage of - for, since, ago

Speaking
Discussing the lives of famous people Louis Pasteur, Alexander Flemming
Alexander Flemming, Ibn Sina, Ibn Al Haytham, Ibn Al Nafees
**Reading/Listening**
A comprehensive passage

**Task**
Assignment on any one ‘Famous Scholar’ followed by presentation.
Task- Filling out an ‘enquiry form’

**Module 5**
Making Plans

**Vocabulary**
Different jobs (well-paid, challenging, stressful etc.)

**Wordspot**
Work

**Language Focus**
Future Plans and intentions
Usage of – ‘if’ and ‘when’

**Speaking**
Talking about your future plans, jobs, ambitions etc

**Reading/Listening**
Finding about other jobs

**Task- Doing a Quiz**
How organized you are?
Describing people

**Module 6**
News and Media

**Vocabulary**
Television
Different kinds of news

**Wordspot**
By
**Language Focus**
Adjectives
Active and Passive Form of Verb

**Speaking**
Talking about the stories in the news.

**Reading/Listening**
Newspaper Articles
Different types of TV Program

**Task**
Listen to a Radio News and write short summary

**Module 7**
(Social Matters)

**Vocabulary**
Social occasions (bow, wave, bring flowers, etc.)

**Word spot**
go

**Language Focus**
Polite Requests
Usage of ‘will’ (instant decisions and responses)

**Speaking**
Talking about the social habits in your country
Talk about the different customs in other countries

**Reading/Listening**
Going out around the world

**Task**
Draw a list of tips for visitors to your country

**Module 8**
(Things of Importance)
**Vocabulary**
Machines (press, plug in, switch on, etc.)

**Wordspot**
Something

**Language Focus**
Relative Clause-who, which, that, whom, etc.
Usage of ‘a few’, ‘a lot of’

**Speaking**
Discussing about the various gadgets at home

**Reading/Listening**
An interesting invention story

**Task**
Assignment about latest inventions and discoveries

**Module 9**
(Society and Future)

**Vocabulary**
Society and changes (get worse, decrease, go up, etc.)

**Wordspot**
Make

**Language Focus**
Making Predictions likely, perhaps, may be, probably, etc.

**Speaking**
Talking about changes that are happening in the society
How you would behave in the given situation

**Reading/Listening**
The Lucky Generation (Life in the year 2050)

**Task**
What will you do if you win a million dollars?
Module 10
Rules and Freedom

Vocabulary
Rules and behavior

Wordspot
Do
Tell and say

Language Focus
Reported Speech
Obligation and Permission-Past and Present

Speaking/Listening
Discuss rules and regulations in different places and situations
Discuss parent’s attitudes to rules/children’s behavior

Reading
Comprehensive Passage-Military Rules

Task
Collect articles about controversial laws around the World
Talk about the advantages and disadvantages of the rules in your country

Teaching and Learning Activity
Lectures
Practical/Activity classes
Presentations
Role Play
Computer/Internet Classes

Teaching and Learning Tools
Board
Computer Software
Videos and Audios
Multimedia